

**DIVERSITY LEARNING GRANT—OTHER LANGUAGES**  
**Development Plan (2009-2010)**

<i>Major Concern 1</i>	<i>To achieve higher academic standard of other languages (French) as Second Language</i>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Develop completed and tailor-made curriculum for French	<ul style="list-style-type: none"> <li>▪ Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum</li> <li>▪ Employ full-time French teachers to implement the French curriculum</li> <li>▪ Purchase teaching and learning materials and educational software packages</li> </ul>	<p>Established the French curriculum from F.1 to F.6</p> <p>Improved French academic result in the IGCSE/GCE-AS Level public exam</p>	<p>Better internal examination Result in French</p> <p>Better IGCSE/GCE-AS Level public examination Result in French</p>	Over 2009-2010	TM, JG	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>

<b>Major Concern 2</b>		<b>To support students to develop their Third Languages (Spanish, Japanese)</b>				
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. Develop completed third language learning programme for Spanish and Japanese	<ul style="list-style-type: none"> <li>▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons</li> <li>▪ Encourage students to learn third language according to their language background and interest</li> </ul>	<ul style="list-style-type: none"> <li>▪ More students develop their third language (Spanish or Japanese)</li> <li>▪ Good academic results in Spanish and Japanese IGCSE/GCE AS-Level public examination</li> </ul>	Better IGCSE/GCE-AS Level public examination Result in Spanish and Japanese	Over 2009-2010	KH, TT	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Outside Instructors</li> <li>▪ NCS Funding</li> </ul>
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> <li>▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased students' sense of achievement and interest in learning Spanish and Japanese</li> </ul>	Per Semester: Evaluate and follow Up	over 2009 - 2010	KH, TT,	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Outside Instructors</li> <li>▪ Spanish Club</li> <li>▪ DLG Funding</li> </ul>

<b>Major Concern 3</b>		<b>To improve the French, Spanish and Japanese general culture in school</b>				
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture	<ul style="list-style-type: none"> <li>▪ Increased students' interest in learn French, Spanish or Japanese</li> <li>▪ Increased students' interest in understanding French, Spanish or Japanese</li> </ul>	Per Semester: Evaluate and follow Up	over 2009 - 2010	KH, TT,	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Spanish Club</li> <li>▪ Japanese Club</li> <li>▪ DLG Funding</li> <li>▪ School Events, e.g. International Night, Open Day</li> </ul>